

CANDIDATE  
NAME

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CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENGLISH LANGUAGE**

**1123/21**

Paper 2 Reading

**October/November 2015**

Candidates answer on the Question Paper.

**1 hour 45 minutes**

Additional Materials:     Insert

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions in **both** Section 1 and Section 2.

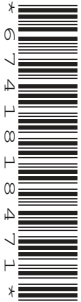
The insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [ ] at the beginning or end of each question or part question.

This document consists of **8** printed pages and **1** Insert.



### Section 1: Reading for Ideas

Read **Passage 1** in the insert and answer **all** the questions below.

**1 (a) Notes** [15 Marks]

**Identify and write down** the points in the passage which describe the stages in the development of railways and the benefits these developments brought, and the advantages of train travel nowadays.

**USE THE MATERIAL FROM THE WHOLE PASSAGE.**

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

<b>MAIN POINTS</b>
<b>Stages in the development of railways and the benefits these developments brought</b>
<ul style="list-style-type: none"> <li>• <i>Carriages pulled by slaves along grooves in limestone (in Greece)</i></li> </ul>
<b>The advantages of train travel nowadays</b>
<ul style="list-style-type: none"> <li>• <i>Train stations conveniently situated near town / city centres</i></li> </ul>



- 2 In paragraph 2, Britain’s 7,000 miles of railway track is described as ‘a stunning technological achievement’. **From your own knowledge or experience**, give **two** examples of ‘stunning technological achievement’. In your answer, do **not** refer to specific examples from the passage which are linked to transport.

The first example is .....

.....

The second example is .....

..... [2]

- 3 Pick out and write down **one** opinion from paragraph 3.

The opinion is.....

..... [1]

- 4 From your reading of paragraph 5, decide whether each of the following statements is true or false, and tick the boxes you have chosen.

It is not compulsory to have coffee or a meal on a long train journey.

All business meetings start very early in the morning.

T	F

[2]

Total for Section 1 [25]

**Section 2: Reading for Meaning**

Read **Passage 2** in the insert and answer **all** the questions below.

From paragraph 1

- 5 (a) Apart from the expense, what might discourage animal photographers from using the 'best method' of making an animal film?

.....  
..... [1]

- (b) In what **two** ways is it difficult to film animals in a tropical forest?

(i) .....  
.....  
(ii) .....  
..... [2]

- (c) Explain **in your own words** why the writer thinks that the best way to find an animal 'which is doing something worth filming' is to catch it first and 'establish it in temporary captivity'.

.....  
.....  
..... [2]

- (d) Explain the **two** ways in which the undergrowth on the film set may cause problems for a photographer of wildlife.

(i) .....  
.....  
(ii) .....  
..... [2]

From paragraph 2

- 6 (a) Pick out and write down the characteristic of the chevrotain that made the writer think it would make an appealing photograph.

..... [1]

- (b) Explain **in no more than twelve words** the **two** characteristics of the water chevrotain which make it unusual.

.....  
..... [2]

From paragraph 3

- 7 (a) The writer describes the sun as being 'in the right place for us to get the best result'. What do you think 'the best result' would be?

.....  
..... [1]

- (b) From the evidence in the paragraph, say why the writer thought that the chevrotain 'would not move'.

..... [1]

- (c) What does the word 'shot' convey that would not be conveyed by, for example, the word 'ran'?

.....  
..... [1]

- (d) Pick out and write down the **four consecutive words** which show that the writer's colleagues reacted immediately to the fact that the chevrotain had run away.

..... [1]

From paragraph 4

8 (a) In the search for the chevrotain, members of the team descended onto the patch of undergrowth 'like a swarm of hungry locusts'. In what **two** ways is this comparison effective?

(i) .....  
.....

(ii) .....  
..... [2]

(b) How did the writer want the chevrotain to behave on the film set, and how in fact did she behave?

.....  
.....  
..... [2]

(c) Explain **in your own words** how the chevrotain reacted to being replaced in her cage at the end of the day.

.....  
.....  
..... [2]

## 9 From the whole passage

Choose **five** of the following words. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word has in the passage.

- |                        |                       |
|------------------------|-----------------------|
| 1. grow (line 7)       | 5. passion (line 20)  |
| 2. expansive (line 11) | 6. jam (line 23)      |
| 3. bashful (line 14)   | 7. daintily (line 28) |
| 4. prime (line 17)     | 8. placidly (line 44) |

Five words chosen from list above	Answer	
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]

Total for Section 2 [25]

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